

10. Park boundaries

Aim

This activity allows students to become familiar with concepts related to the size, shape and boundaries of a park.

Materials

- Visitor guides (Parknotes) to your selected parks (e.g. Grampians National Park and Port Campbell National Park). Each Parknote contains a map of the park.

The Parknotes for Dandenong Ranges, Grampians, Kinglake and Port Campbell National Parks are provided as part of this education resource kit. Other Parknotes are available online via Parks Victoria website www.parkweb.vic.gov.au Click on Brochures.

- Highlighter pens.

Activities

1. On the maps of each of your selected parks, trace the entire boundary of the park in highlighter pen.
2. Describe the shape of each park (consider its length and its width). What area does it cover in hectares?
3. In small groups, discuss what problems may arise for Park Rangers in parks with long boundaries. Also discuss the problems that could occur from being so close to towns or agricultural areas.
4. Report back to the class. List the main problems that might affect a park with a long boundary compared to its area.
5. As a class, discuss ways that some of the problems identified in step 4 could be reduced.

