

1. Planning an excursion to a park

Subject:

Class/level

Park to be visited

Step 1. Check Parks Victoria's Education website for information, activities and booking forms.

www.parkweb.vic.gov.au/education

Step 2. Book your excursion (check Parks Victoria's Education website – see above – for the current booking form). Contact the park you wish to visit several weeks before your excursion date to make a booking and to **obtain relevant information** of the park to help you prepare for and make the most of your visit.

Step 3. Conduct **pre-excursion activities** such as practicing fieldwork skills and researching information about the park (See also Sections 1 and 2). Advise students what to wear/bring (see 3: What to wear and to bring).

Prepare a park related activity for students to complete while travelling to the park.

Step 4. It is strongly recommended that teachers or group leaders **visit the park before fieldwork** with students. This will ensure that the unique features and potential of the area are fully appreciated and contact with the ranger is established. Try to plan your national park study program jointly with the park ranger using the approach below.

Step 5. The excursion **at the park** with students. Note that if you have booked a ranger session, the teacher's role is to supervise student behaviour and to assist the ranger during activities. Remember to take advantage of the unique qualities of the park you are visiting.

Step 6. Conduct **post-excursion activities**.

Pre-visit planning

Activity	Purpose	Resources needed
1.		
2.		
3.		
4.		

On-site activity planning

Activity	Purpose	Resources needed
1.		
2.		
3.		
4.		

Follow-up activity planning

Activity	Purpose	Resources needed
1.		
2.		
3.		