

4. Assessing poster or electronic presentations

Aims

Some effective ways of presenting information is via poster or annotated visual displays, or electronic presentations such as Powerpoint presentations. It draws together many student skills and a variety of information that can be presented in different ways.

However, students need clear instruction on what is expected, and a series of steps (as well as assessment points) should be built into the exercise. Another way of conveying expectations is to have examples of completed examples from other students or year levels. These could be displayed in the classroom.

The following student instruction sheet is an example of a fieldwork report to be presented in poster format at Year 10 level. Adapt these checklists to suit your own aims and assessment requirements.

Instructions to students

The task: Preparation of a poster in accordance with the preparation and fieldwork for National Park and the assessment criteria sheet below.

Group: This is a group activity that can be completed by 2 or 3 students.

Due dates: Class preparation before fieldwork by(add date).

Fieldwork data collection (to be handed in as a rough copy on the day).

Preliminary completion of poster (brief presentation by the group to the class or to the teacher on progress so far by(add date).

Final submission by(add date).....

Materials that could be used

Poster

- A2 poster paper.
- Coloured paper and card.
- Tracing paper.
- Coloured pencils.
- Line drawing pens.
- Felt tipped pens.
- Rulers, set squares.
- Pictures and line drawings from magazines or brochures.
- Photographs taken while of fieldwork.
- Photocopies of aerial photographs.
- Clear contact (to cover completed poster) or lamination.

Electronic presentation

- Software program such as Powerpoint.
- Scanned photographs or line drawings.
- Digital photographs.
- Photographs taken during fieldwork.
- Scanned aerial photographs.

Note copyright restrictions.

Your teacher will discuss with you which of the above will be available from the school.

Keeping track of progress

You will be completing your own group assessment on the sheet below.

Your teacher will also use these criteria to assess your activities and output.

Make sure you keep checking your progress against these assessment criteria and the due dates.

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Features on your poster	Not included	Poor	Average	Very good
1. Text: Headings, small headings, brief descriptions, analysis of information				
2. Maps: Location and area map plus at least one other showing data				
3. Graphs: At least two bar, line, pie or climate graphs				
4. Photographs At least five relevant photos showing data in the field				
5. Diagrams or line drawings: At least four from cross sections, transects, block diagrams, field sketches or sketches of photographs				
6. Table of data: At least one showing relevant data				
7. Presentation: Balanced use of space on the poster, all features labelled, spelling and sentences checked and correct, mapping conventions used, name of authors listed				
8. Other				

