

## 5. Assessing SOSE fieldwork reports

### Aim

One clear way of presenting information and assessing the skills and knowledge of students is via a written fieldwork report.

This instruction sheet outlines expectations for fieldwork report completion. It is focussed at Year 10 level and based on general SOSE fieldwork questions. Teachers can adapt it to suit different levels and their own aims and assessment requirements.

### Materials

- A4 quality blank paper.
- Tracing paper.
- Line drawing pens.
- Felt tipped pens.
- Aerial photographs or photocopies of aerial photographs.
- Rulers (including 1 metre ruler), set squares.

OR

- Computer and word processing/graphics software.
- Digital photographs.

### Instructions to students

#### The Task

Complete a written report, supported by visual material on ..... National Park.

#### The author

This is an individual task based on information collected during fieldwork at the park.

#### Due dates

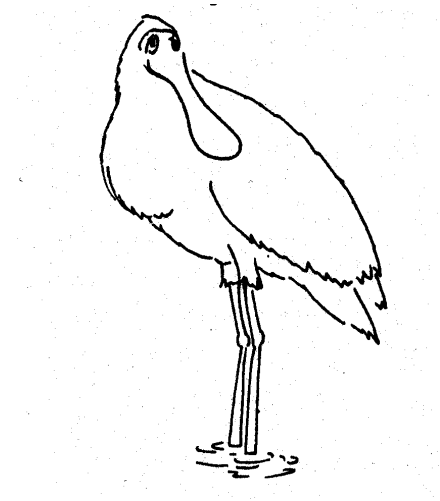
Outline:

Outline of the report including subheadings, list of photographs, maps and other visual material by .....(add date).

First draft:

To be discussed and evaluated with a workmate to check you both meet the assessment criteria by .....(add date).

Final submission by .....(add date).



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Features on your poster	Not included	Poor	Average	Very good
<b>1. Text</b> Brief clear descriptions, analysis of information				
<b>2. Maps</b> <b>location and area map</b>				
<b>3. Graphs</b> At least one of bar, line, pie or climate graphs				
<b>4. Photographs</b> At least five relevant photos showing data in the field				
<b>5. Diagrams or line drawings</b> At least two from block diagrams, field sketches or photographs				
<b>6. Presentation</b> Clear format using subheadings, all visual material labelled, spelling and sentences checked and correct, mapping conventions used (BOLTSS), name of author listed				
<b>7. Analysis</b> Clearly stated opinions about the site, what you would implement and why.				
<b>8. Other .....</b>				