

1. Kinglake National Park boundaries and access

Aim

This activity localises the activity from the statewide section: 10 Park boundaries (see Section 1).

This activity allows students to become familiar the size, shape and boundaries of Kinglake National Park.

Materials

- Visitor guide to Kinglake National Park. (This Parknote contains a map of the park and is provided as part of this education resource kit. It is also available from Parks Victoria's website www.parkweb.vic.gov.au Click on Publications then Parknotes.)
- Road map showing greater metropolitan Melbourne and Kinglake area.
- Highlighter pen.

Questions in addition to Statewide activity:

1. On a copy of a map showing the park and the greater metropolitan area, highlight the following:

- a. The approximate location of your school. If your school is not found on the map, use an arrow to shows the direction of your school and under the arrow record the approximate distance from the arrow location to your school.
- b. The rural/urban fringe.
- c. Kinglake township.
- d. Mark in the best route to visit Kinglake National Park from where you live.

Now answer these questions

2. Approximately how far is Kinglake West from Whittlesea?

3. Approximately how far is Kinglake National Park from your school?

4. On a map of Kinglake National Park, locate the four sections of the park:

- Sugarloaf Block (Western).
- Everard Block (Eastern).
- Wombelano Block (Northern).
- Wallaby Creek Water Catchment.

Label each block on your copy of the Kinglake National Park map.

a. In which block is the Park Office located?

5. What human made feature cuts through the park from north-east to south-west?

6. On a copy of the map of Kinglake National Park mark the following:

a. The entire boundary of the park in red.

b. From Kinglake West through Kinglake and on to Toolangi, the road follows the Kinglake Plateau which is the line of the Great Dividing Range. Colour this road purple and label it 'Part of the Great Dividing Range'.

7. The park was proclaimed in 1928. Suggest reasons to explain the irregular shape of Kinglake National Park.

8. In groups of two to four students discuss what problems may arise for the park's rangers in managing this park. Refer to maps of the area to determine landuse around the park. Consider the size of the area and its separation into three blocks and the shape of the boundary. Share your ideas with the other groups then write a list of problems that contains the ideas of the whole class.