

14. Images of Port Campbell National Park

Aim

This activity is focussed on the video of the park. It provides students with an introduction to the park and one interpretation of its main themes. Students will be able to discuss the effectiveness of the video. It will be particularly useful for those students who cannot visit the park and complete fieldwork.

Materials

- 12 minute video *Port Campbell National Park*. Available from Port Campbell Visitor Information Centre: Phone 5598 6089 Price: \$21.50 including postage and handling.
- Port Campbell National Park video questions.

Activities

1. Watch the video and complete the activity sheet.
2. As a class check through the responses to the activity sheet questions.

Port Campbell National Park video questions

A. Landscape

1. Describe what you see in the introductory images of Port Campbell. Individual words will do.
2. Describe the rock and limestone cliffs.
3. How were they formed?
4. Landscape change is usually slow. What happened at London Bridge in 1990 that was the opposite of this trend?

B. Vegetation and animals

5. What effects do salt and wind have on plants?
6. Name the three main types of vegetation communities found at Port Campbell.
7. Circle the names of the animals shown on the video.
 - Australasian Gannet
 - Australian Kestrel
 - Fairy Penguin
 - Grey Kangaroo
 - Kookaburra
 - Muttonbird
 - Rufous Bristlebird
 - Swamp Antechinus
 - Swamp Wallaby
 - Wombat

C. Human history

8. What evidence exists in the area proving that Aboriginal people once lived here?
9. What was the main value of this area to the Kirrae-Wurong language group?
10. Who were the first European visitors?
11. Settlement and pastoral development began in 18____ 's because of _____
12. This coastline is known as the Shipwreck coast because of the many voyages that ended in disaster here. One example of such a shipwreck was the _____
13. This area was declared a national park in 19_____.
14. Management issues include:

D. The national park