

## Overview of SOSE and Science sections

The information and activities within the Parks Victoria Education Resource Kit can be used to assist students achieve the following learning outcomes specified in the Victorian Department of Education document *Curriculum and Standards Framework II (CSF II)*.

### Section 1: Parks and SOSE

#### Curriculum linked Learning Outcomes

##### Primary level

Where are National Parks located in Victoria?	[SOSE Geography 4.1]
Why have National Parks increased in number?	[SOSE Geography 4.2]
Views about the use and care of natural environments	[SOSE Geography 4.3]
How did Victoria's diverse Aboriginal communities use natural environments?	[SOSE History 4.1]
How did early settlers use natural environments and parks?	[SOSE History 4.2]
Changing technology and community values affect our use of parks.	[SOSE Economy & society 4.1]
Park staff need particular skills to do their jobs.	[SOSE Economy & society 4.3]

##### Secondary level

Natural processes and people change parks	[SOSE Geography L5]
Park management issues and solutions	[SOSE Geography L6]

### Section 2: Parks and Science

#### Curriculum linked Learning Outcomes

##### Primary level

Relationships, habitat and natural communities	[Science BS 4.1]
Plant and animal adaptations	[Science BS 4.2]

##### Secondary level

Plant and animal classification	[Science BS 5.1]
Interactions in ecosystems	[Science BS 5.2]
Energy flow and cycling of matter in a park's ecosystem	[Science BS 6.1]