

SOSE

Level 3

Level 3: SOSE	Activities and information in Parks Victoria Education Resource Kit
<p>3.3 Compare how people use environments in Australia.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • identify ways in which people use a variety of natural and built environments in Australia • draw and describe appropriate outline maps, using geographical conventions, to represent land use • compare the ways people use and affect different environments. 	<p>Parks and SOSE section Activities: 1, 2, 3, 4, 5, 6, 7, 8, 13, 16, 18, 19</p> <p>Dandenong Ranges National Park section Activities: 3, 5</p> <p>Grampians National Park section Activities: 4, 19, 10.6</p> <p>Kinglake National Park section Activities: 3, 7</p> <p>Port Campbell National Park section Activities: 1, 11, 12</p>
<p>3.4 Compare different types of work and enterprise in the local community.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • categorise the work undertaken and skills needed in a range of jobs and enterprises • explain similarities in, and differences between, a range of jobs and enterprises • identify the impact of technological changes in different types of work over time. 	<p>Parks and SOSE section Activities: 14</p>

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Level 4

SOSE Level 4 Economy	Activities and information in Parks Victoria Education Resource Kit
<p>4.2 Explain how and why local rules and laws are made and changed.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • identify the need for rules and laws and the values which underpin rule and law making • identify the difference between legal and non-legal rules, and ways of making and changing rules in the home, school and community • suggest reasons why rules and laws may need to be changed. 	<p>Parks and SOSE section Activities: 9, 13</p> <p>Dandenong Ranges National Park section Activities: 11</p> <p>Planning fieldwork section Information: 4</p>
<p>4.3 Analyse factors that make work at home, school and in the community satisfying, safe and effective.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • compare the nature and meaning of work in the contexts of home, school and the community • identify factors that make work satisfying, safe and effective in a range of workplaces • identify particular skills in a range of jobs and examine how they are acquired. 	<p>Parks and SOSE section Activities: 14</p>
SOSE Level 4 Geography	Activities and information in Parks Victoria Education Resource Kit
<p>4.1 Locate and explain the distribution of significant natural and built features both in regions of Australia and globally, using maps and other geographical techniques.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • locate significant natural and built features in regions of Australia and the world • explain the reasons for the location of natural and built features in regions of Australia • describe the spatial patterns of significant natural and built features in regions of Australia and the world, including major cities and physical regions • transfer and represent data on appropriate outline maps at a range of scales, using geographical conventions 	<p>Parks and SOSE section Activities: 1, 2, 3, 5, 10, 16</p> <p>Dandenong Ranges National Park section Activities: 1, 2</p> <p>Grampians National Park section Activities: 1, 2, 3, 4</p> <p>Kinglake National Park section Activities: 1, 2, 3</p> <p>Port Campbell National Park section Activities: 1, 15</p>

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Level 4

<p>4.2 Describe the distribution of population in Australia and explain changing patterns of land use.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> locate the major population centres and areas of settlement in Australia describe the location of major land uses in Australia identify factors which have contributed to the use of areas for settlement and industry in Australia explain the changing nature of the use of areas for settlement and industry in Australia. 	<p>Parks and SOSE section Activities: 5, 6</p> <p>Dandenong Ranges National Park section Activities: 3</p> <p>Grampians National Park section Activities: 8, 9</p> <p>Kinglake National Park section Activities: 1</p> <p>Port Campbell National Park section Activities: 10, 11</p>
<p>4.3 Analyse different views about the use and care of Australian places.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> describe Australian places and how they are used by people describe how people's use of places affects the environment suggest how Australian places can be used sustainably suggest why different groups, including Aboriginal and Torres Strait Islander communities, have different views about the use and care of places. 	<p>Parks and SOSE section Activities: 4, 5, 6, 7, 8, 9, 11, 12, 18</p> <p>Dandenong Ranges National Park section Activities: 6, 10, 11</p> <p>Grampians National Park section Activities: 8</p> <p>Kinglake National Park section Activities: 6, 7</p> <p>Port Campbell National Park section Activities: 11, 12</p>

SOSE

Level 5

SOSE	Activities and information in Parks Victoria Education Resource Kit
<p>5.1 Compare the characteristics of significant regions in Australia and the world.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • classify and locate major natural and human environments using a range of geographical sources • describe the physical characteristics of natural and human environments • analyse maps and statistics to identify similarities and differences between environments at local and regional scales • explain why natural and human environments exhibit certain characteristics. 	<p>Parks and SOSE section Activities: 5, 16</p> <p>Dandenong Ranges National Park section Activities: 1, 2</p> <p>Grampians National Park section Activities: 1, 2, 3, 4, 8</p> <p>Kinglake National Park section Activities: 1, 2, 3</p> <p>Port Campbell National Park section Activities: 1, 5, 6</p>
<p>5.2 Explain how natural processes and human activities change environments.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • describe natural processes which change environments, using geographical media, such as photographs, maps, satellite images, bioinformatic web sites • describe human activities which change environments using geographical media • compare evidence of changes to the environment for a place within Australia and a region outside Australia, such as photographic and map evidence • assess the extent to which natural processes & human activities change environments. 	<p>Parks and SOSE section Activities: 8, 9, 11, 12, 13, 15</p> <p>Dandenong Ranges National Park section Activities: 3, 5</p> <p>Grampians National Park section Activities: 3, 4, 8, 10.1 to 10.11</p> <p>Kinglake National Park section Activities: 1, 3</p> <p>Port Campbell National Park section Activities: 2, 4, 5, 6, 7, 15, 18</p>
<p>5.3 Explain how people's use of natural and human environments changes over time.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • classify people's uses of natural and human environments • describe people's changing perception of natural and human environments • use maps and geographical techniques to provide evidence to describe change over time • make informed predictions about how the use of environments may change in future 	<p>Parks and SOSE section Activities: 5, 6, 11</p> <p>Dandenong Ranges National Park section Activities: 3, 5, 10, 11</p> <p>Grampians National Park section Activities: 8</p> <p>Kinglake National Park section Activities: 6, 7</p> <p>Port Campbell National Park section Activities: 11, 12, 13</p>

SOSE

Level 5 (continued)

<p>5.4 Develop a plan to address impacts of change. <i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> • describe how environmental change affects people • describe how environmental change affects places • analyse the extent to which human activities affect change caused by natural processes • evaluate ways of responding to the impact of change 	<p>Parks and SOSE section Activities: 9, 12, 15</p> <p>Dandenong Ranges National Park section Activities: 6, 7, 8, 10, 11, 12</p> <p>Grampians National Park section Activities: 10, 10.1 to 10.11</p> <p>Kinglake National Park section Activities: 10</p> <p>Port Campbell National Park section Activities: 2, 4, 5, 6, 7, 13, 21</p>
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SOSE

Level 6

SOSE	Activities and information in Parks Victoria Education Resource Kit
<p>6.1 Explain the processes and interactions between people and major natural systems.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> describe the location and distribution of major natural systems describe the processes which drive the major natural systems analyse the impact of human activities on natural systems suggest strategies to manage the effects of human activities on natural systems. 	<p>Parks and SOSE section Activities: 5, 9, 12, 15</p> <p>Dandenong Ranges National Park section Activities: 2, 5, 6, 7, 8, 10, 11, 12</p> <p>Grampians National Park section Activities: 10, 10.1 to 10.11</p> <p>Kinglake National Park section Activities: 1, 2, 3, 6</p> <p>Port Campbell National Park section Activities: 1, 2, 7, 13</p>
<p>6.3 Predict the effects of resource development and use on a selected natural and human environment.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> outline the relationship between current use of the environment and future availability of resources describe the likely impact of resource development and use on a natural environment suggest ways of sustainably developing a natural and human environment. 	<p>Parks and SOSE section Activities: 15, 17</p> <p>Dandenong Ranges National Park section Activities: 6, 10, 12</p> <p>Grampians National Park section Activities: 10, 10.1 to 10.11</p> <p>Kinglake National Park section Activities: 7, 9, 10</p> <p>Port Campbell National Park section Activities: 12, 13, 21</p>
<p>6.4 Develop a comprehensive strategy to resolve an issue related to the use and management of a natural or human environment.</p> <p><i>This is evident when the student is able to:</i></p> <ul style="list-style-type: none"> use a range of geographical media to describe the environment evaluate the factors contributing to the development of an issue relating to the use and management of an environment identify strategies formulated to address the issue justify a strategy to manage the environment. 	<p>Parks and SOSE section Activities: 12, 15</p> <p>Dandenong Ranges National Park section Activities: 5, 6, 7, 8, 10, 11, 12</p> <p>Grampians National Park section Activities: 10, 10.1 to 10.11</p> <p>Kinglake National Park section Activities: 1, 6, 7, 9, 10</p> <p>Port Campbell National Park section Activities: 13, 19, 21</p>